



# SC Annual School Report Card Summary

CASTLE HEIGHTS MIDDLE

York 3

Grades: 6-8

Enrollment: 788

Principal: Kelly Kane

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

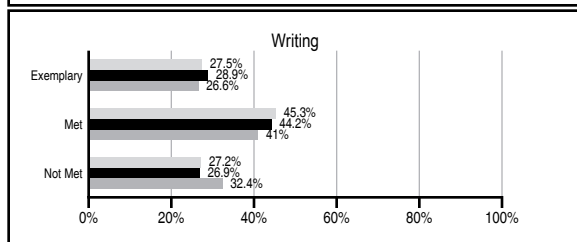
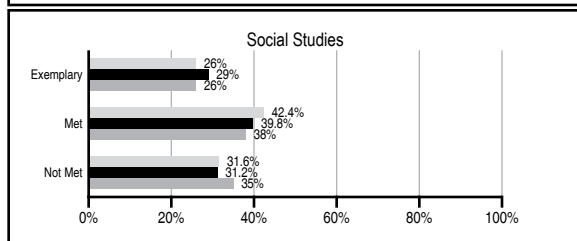
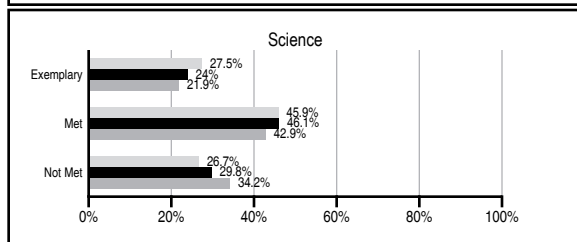
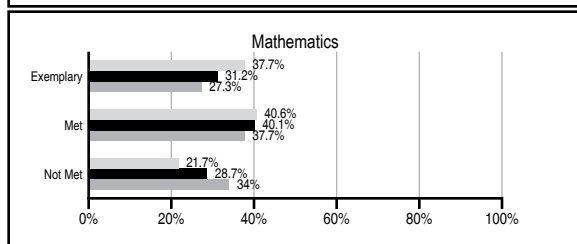
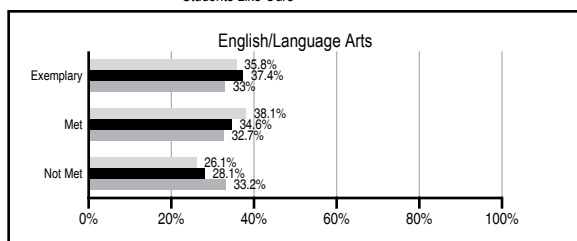
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	41	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	96.8
English 1	92.4	97.4
Physical Science	N/A	44.2
US History and the Constitution	N/A	N/A
All Subjects	95.5	96.7

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CASTLE HEIGHTS MIDDLE [York 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=788)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	23.7%	Up from 22.7%	27.3%	24.2%
Retention rate	0.6%	Down from 1.0%	0.8%	0.7%
Attendance rate	98.1%	Up from 96.6%	95.8%	95.9%
Eligible for gifted and talented	16.6%	Up from 12.5%	18.7%	16.4%
With disabilities other than speech	16.0%	Down from 17.1%	12.1%	12.0%
Older than usual for grade	1.4%	Down from 1.6%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.8%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=53)</b>				
Teachers with advanced degrees	49.1%	Up from 42.9%	61.5%	58.5%
Continuing contract teachers	81.1%	Up from 75.0%	84.6%	80.0%
Teachers with emergency or provisional certificates	2.1%	Down from 6.0%	3.0%	4.0%
Teachers returning from previous year	84.0%	Up from 83.9%	85.7%	84.6%
Teacher attendance rate	97.3%	Up from 95.4%	95.5%	95.4%
Average teacher salary*	\$50,029	Up 5.6%	\$47,447	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	0.0%	1.3%
Professional development days/teacher	8.0 days	Down from 8.1 days	10.3 days	10.2 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 20.7 to 1	21.9 to 1	21.1 to 1
Prime instructional time	94.9%	Up from 91.2%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 94.7%	98.5%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,119	Up 15.1%	\$7,457	\$7,802
Percent of expenditures for instruction**	63.9%	Down from 67.5%	64.3%	63.8%
Percent of expenditures for teacher salaries**	62.2%	Down from 65.2%	61.3%	60.0%
% of AYP objectives met	95.2%	Up from 88.0%	93.1%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In serving young adolescent students, Castle Heights Middle School recognizes the unique academic and developmental needs of those students. The school seeks to promote high levels of academic growth while designing instructional opportunities that strongly engage middle level learners.

The instructional staff at Castle Heights works collaboratively to provide these learning opportunities. An example of this collaboration has been the creation of curriculum maps and common assessments for each grade-level content area. There has also been the collaborative creation, with input from students and parents, of a schoolwide grading policy. Another example is the combined effort and planning of content teachers and special education teachers to provide grade level instruction for all students, as well as the effort of team teachers and elective teachers to provide integration of content. A program designed to meet the needs of students identified as gifted and talented continues to become established, as does a period of enrichment for all students to review and expand academic skills. The school students and staff continue to have an interest in a wide variety of cultural events, career orientation opportunities, and literacy and fine arts projects.

Castle Heights operates on a system of beliefs which stresses the learning capabilities of all students and the importance of the interconnected efforts of staff, parents, and the community to provide a safe and effective environment of high expectations for and developmental understanding of our middle level students.

Kelly Kane, Principal  
Lisa Horne, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	207	143
Percent satisfied with learning environment	93.9%	75.6%	87.7%
Percent satisfied with social and physical environment	96.0%	77.9%	84.4%
Percent satisfied with school-home relations	88.0%	77.8%	80.7%

\*Only students at the highest middle school grade level at this school and their parents were included.

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